Welcome to Kokomo and Howard County!

We look forward to getting to know you better, and to showing you why our community is a great place to work, live, and raise your children.

As you navigate through this information packet, you will discover a wide variety of extraordinary educational offerings. From international studies to high-tech training to arts and culture, Howard County schools offer something for every child.

Across the state, we consistently rank among the top schools in student-teacher ratios and graduation rates. In Howard County you’ll find Indiana Four-Star Schools, and the highest-performing urban school in the state.

One thing that unites all of our school corporations is a commitment to quality classroom education, strong extracurricular activities and extremely competitive athletic programs.

If you’d like to learn more, or want to see our unique educational offerings first-hand, our local educators are available at every school, to give you a tour, to answer your questions, or to discuss your child’s educational needs.

Our schools play a large part in the quality of life we enjoy, and we look forward to your family being a part of it. Welcome to Kokomo and Howard County. We’re glad you’re here!

Sincerely,

Greg Goodnight
Mayor, City of Kokomo

Paul Wyman
Howard County Commissioners

July 18, 2012
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Kokomo is Indiana Chamber of Commerce “Community of the Year”

The Indiana Chamber of Commerce officially honored the City of Kokomo with its 2011 Community of the Year award. The award recognizes the Kokomo community for its success at building partnerships and fostering economic development through innovative progressive programs and initiatives. “It’s appropriate that this is called the ‘Community of the Year’ award, because our success has truly been a community effort,” said Kokomo Mayor Greg Goodnight.

From the depths of 2008 and 2009, when the city’s three largest employers all went through bankruptcy proceedings, Kokomo not only held together but managed to make systemic changes that, in the eyes of the state chamber’s board, “Set the stage for long-term gain.”

For the full story, visit http://www.bizvoicemagazine.com/media/archives/11novdec/AAW-Kokomo.pdf

A Brief History

Kokomo was founded by David Foster, a minister from Virginia. Foster’s influence in the community was great. His home and church was the first building that was established in 1842 at Main and Superior streets. Foster’s power grew until he owned three-fourths of the land around the community. His negotiation with the community members led to the development of the county seat north of the creek. He then donated forty acres of his land to carry out the proposal. Because of his contribution, he was selected to name the community.

Foster named the community after a Miami Indian Chief, KO KO MO, meaning Black Walnut. By 1854, the community, after many hardships, had finally developed into a city. Many innovative ideas would assure Kokomo’s future.

The discovery of natural gas brought in many of the communities developing industries, adding to the growth and success of Kokomo. The growth in industry led to increased investing which led to creative technology. Because of the technological wizardry, Kokomo has been named the “City of Firsts”.

Our Vision

We strive to be among the elite innovative economic regions in the country. We seek to have a transformational impact, to be proactive and nimble, so that we can leave to future generations a creative, innovative, sustainable region with opportunities for anyone prepared to grasp them. Our strategic activities are focused into five areas:

Building brainpower with 21st century skills

Developing networks to support innovative companies and entrepreneurs

Promoting the physical development of quality, connected places

Strengthening the stories of creativity, sustainability, innovation and collaboration that will define the future of our region

Developing civic leaders with the skills to collaborate and lead complex economic development initiatives
How to use this guide

Howard County offers many excellent education opportunities for your child and this Kokomo Howard County Schools Guide is designed to help parents choose a school. The great news is that while there are many choices, there are no bad choices. This guide will help you explore your options and find the right school for your child. It explains what you need to do and when you need to do it.

Need a quick start?
Here are ways this resource guide can help you with your search:

1.) Consider your student’s needs.
2.) Consider your family’s needs.
3.) Review school profiles.
4.) Arrange a school visit to tour the school and to meet with school officials at the school of your choice.
5.) Use the school selection worksheet to assist with making an informed decision.

Important Terminology

School Corporation
A school corporation is the district entity that oversees the operations of several schools. In many states, these are referred to as districts. Each K-12 school corporation contains a series of schools that will allow students to transition from kindergarten through twelfth grade.

Neighborhood / Public
A student’s neighborhood school is determined by the location of his/her residence. Neighborhood schools are assigned by individual public school districts and do not include charter schools or magnet schools.

Magnet Schools
Magnet schools are public schools with focused curriculums, such as arts or sciences, or unique organizational structures, like operating on a year-round schedule. Since magnet schools are not assigned based on neighborhood boundaries, any student, upon acceptance, can attend a magnet school within the school district.

Private Schools
Private schools are not operated by the public school district, so curriculum, teaching methods, and enrollment requirements are established by the schools’ principals and boards of directors. Tuition is paid by students’ families and/or scholarships.

Tuition
The tuition is the cost to attend a school. K-12 public schools generally do not charge tuition to attend. Some pre-schools, private schools, and post-secondary schools (colleges) generally do. If you are not sure, ask.
Thinking about your student’s needs

As you begin thinking about choosing a school, first consider carefully what your child needs from his or her school.

**School demographics**

What type of school best meets your child’s needs?

Do you prefer a small school, a school with one-to-one technology, a school with small student-teacher ratios, a school that is rural in nature, a school that is diverse, or a school that offers activities after school?

**The curriculum**

What type of curriculum or educational programs best fits your child’s needs?

Do you prefer a traditional curriculum?

Do you prefer a school that focuses on project-based learning?

Do you prefer a program that offers foreign language?

Do you prefer a focus on the arts?

Do you prefer a school that offers religious education?

Do you prefer a school that offers specific programs such as agricultural education, engineering, AP courses, dual credit courses, alternative education, etc?

**Unique programs**

Does your child need accommodations for a physical or a learning disability?

Does your child need a gifted and talented program?

Does your child need classes for English language learners?

**Extra-Curricular Activities**

What activities do you prefer for your child both before and/or after school?

Do you need before and/or after school care?

Do you prefer a school that offers after-school athletic programs or clubs, including drama, choir, yearbook, etc?
Considering your family’s needs

It is important to consider your family’s needs, in addition to your child’s needs, in an attempt to provide balance for your entire family.

**Transportation**
How will your child get to school? Will you be driving your child? Will your child get to school on her/his own? Do you want to be near a bus stop?

**Before/after school care**
There may be programs available through the school for before/after school care. You will want to contact each individual school to get information on potential cost and hours of operation.

**Meal programs**
Most public schools offer free or reduced meals for eligible students. You will want to contact each individual school to get more information.

**Free and reduced lunch**
Below are annual income levels from the Indiana Department of Education. These are the 2012-2013 levels which are used to qualify for free or reduced price lunch. You will want to contact each individual school to get more information.

<table>
<thead>
<tr>
<th>Number in family</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>Each Additional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Income</td>
<td>27,991</td>
<td>35,317</td>
<td>42,643</td>
<td>49,969</td>
<td>57,295</td>
<td>64,621</td>
<td>71,947</td>
<td>7,326</td>
</tr>
</tbody>
</table>

**Parent involvement**
It is important that your child has parent involvement and most schools have a written plan for parent involvement. You will want to contact each individual school to get more information.
Visit your top choices

We have included several details in this guide that will assist you in selecting a school. However, it is equally important that you take time to visit. Educators and administrators in Howard County are very excited to meet parents who are new to the community. Visiting a school allows you to get a good feeling for the culture of the school. Most importantly, it allows you to better understand some of the educational priorities.

Schedule your visit
Each school has phone numbers, e-mails, and contact names. All schools are ready to arrange a visit. Just call!

Discuss what you are looking for
Prior to your visit, make a list of the key things you want to look for and the main questions you would like to ask.

Ask!
There are no bad questions. School personnel want to be sure that you have every concern addressed and every question answered. If you do not have the answer to something, please ask!

Enjoy your visit!
worksheets
**STEP 1: THINK ABOUT NEEDS**

Where a student goes to school affects the family as a whole. Students’ needs must balance with important factors that affect the entire family.

1.) Talk together about what matters in a school, and list the 5-7 factors that matter most in the table below. Consider factors such as: school/class size, learning style, special education needs, arts, sports, other extracurricular activities, school culture, languages, themes, location, transportation, school calendar, tuition/fees, friends, parental involvement, safety, playground, hot lunch, uniforms, etc.

2.) Talk about how important each factor is to the student and to the family, and fill in “very,” “sort of,” “not,” “do not want,” etc. next to each factor.

3.) Rank the factors you’ve listed in order of importance (1 is most important, 7 would be least important, etc.)

<table>
<thead>
<tr>
<th>Rank</th>
<th>Factors (ex. Academic program, sports, music, etc.)</th>
<th>Student Ranking</th>
<th>Family Ranking</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Choir program</td>
<td>Very</td>
<td>Very</td>
</tr>
</tbody>
</table>

**STEP 2: UNDERSTAND THE CHOICES**

There are many schools in the county, so it will take a little time and effort to narrow down choices to the 2 or 3 schools to visit.

1.) List the 2-3 schools you’ve already heard about that you think might be good and that you want to find out more about:
   a.) ________________________________________________________________
   b.) ________________________________________________________________
   c.) ________________________________________________________________

2.) Use available resources to find information and narrow down choices. The following resources have different information, so use all of them if you can!

   **Greater Kokomo Economic Development Alliance**
   email: info@greaterkokomo.com or phone: 765-457-2000

   **School staff:** It’s always a good idea to make a list of what you want to know and call the school directly for answers. See individual school pages within this booklet.

Use the worksheet on page 13 to list schools you are interested in and what you learn about them.
STEP 3: VISIT YOUR TOP CHOICES

Now that you have narrowed your choices, it is time to visit. This is really the only way you will be able to tell if a school is a good fit for your child and for you.

**How to make your visit a success:**

**Schedule your visit.** Call the school ahead of time and set up a date and time for your visit. Find out if you will be able to speak to the principal (or vice principal) and teachers (if they are able). You also want to ask to watch classes not only at your child’s grade, but the next one up. DO NOT just show up to the school.

1.) **Think about what you want to see.** Look over the worksheets you filled out on pages 8 and 9, and use the worksheet on page 12 to help guide you. You should have 5 questions ready when you walk in the building. The more you do ahead of time to be ready, the better the visit will be.

2.) **Arrange early.** You made the effort to schedule the visit, so it is good to show respect for the school and the staff by being on time. By arriving 10 minutes early, you have a chance to check out the neighborhood where the school is located and watch how the front office works.

3.) **Ask and observe.** The point of this visit is to get the information you need to make a choice, so asking questions is a good thing. Don’t feel shy, speak up!

4.) **Make sure to write things down.** Using the worksheet on page 6, make sure you take notes on the things you see as you are walking through the building/classrooms and write down the answers to your questions.

5.) **Say thank you.** Make sure to thank everyone you spoke with during your visit (even if you just mouth the words to a teacher in a classroom so you don’t disrupt anything).

If you get home and suddenly have some more questions to ask, that is okay. Write them down first, and then call the school to get the answers. Remember, the more questions you ask and the more answers you get, the easier it will be for you to make a good choice! BE SURE TO VISIT MORE THAN ONE SCHOOL BEFORE YOU DECIDE!
**SCHOOL WALK THROUGH**

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is the front office friendly?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are teachers active in the class?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are the building/classes/grounds clean?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does it look like the teacher has a plan?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is there a gym or playground or field?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are teachers respectful of students?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is there an art room?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are students respectful to the teacher?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is there a music room?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are students respectful to each other?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is there a computer lab(s)?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are students focused on their work?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is there a science room(s)?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are students working in groups?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does the school feel safe?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**YOUR QUESTIONS**

*(write in questions you have – see pages 12 and 13 worksheets for help)*

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.  _____________________________________________________________________________________</td>
<td></td>
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<tr>
<td>2.  _____________________________________________________________________________________</td>
<td></td>
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<tr>
<td>3.  _____________________________________________________________________________________</td>
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<td>4.  _____________________________________________________________________________________</td>
<td></td>
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<tr>
<td>5.  _____________________________________________________________________________________</td>
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</tbody>
</table>
**STEP 4: MAKE YOUR DECISION**

List the top 5 priorities you named on page 2 in the first column. Write the names of the 2-3 schools you visited across the top row. In the column below each school, write “Yes” in a square if that school met the priority in that row or “No” if it did not.

If the schools you visited did not meet your priorities, return to Step 2 and research more schools, or else visit more of the schools you already researched until you find at least 2 schools (3 is better) that meet your priorities.

<table>
<thead>
<tr>
<th>Top 5 Priorities</th>
<th>School: School #2</th>
<th>School: Hancock Elem.</th>
<th>School: Washington</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. <strong>Choir program</strong></td>
<td><strong>Yes</strong></td>
<td><strong>No</strong></td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td>1. ___________________________________________________________________________</td>
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<td></td>
<td></td>
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<tr>
<td>2. ___________________________________________________________________________</td>
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<td>3. ___________________________________________________________________________</td>
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<td>4. ___________________________________________________________________________</td>
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<tr>
<td>5. ___________________________________________________________________________</td>
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</tbody>
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**STEP 5: APPLY AND ENROLL**

You are all set! You have made your choices! Now what? After all that good work you and your family did, it is time to fill in the applications for the schools (at least 2 or 3) that you chose as the best fit (if they are not already your neighborhood school).

**Tips:**

1.) If you are interested in an independent charter, private school, or specialized public school program, call the school to get an application (or go to the school’s Web site as they may have an online version you can fill out and send).

2.) If you are interested in a traditional public school that is not your neighborhood school, contact your district office or check out their Web site for an application.

3.) Make your own list of the items in each application and check them off as you get them done. Make sure you know when each application is due!

<table>
<thead>
<tr>
<th>School</th>
<th>Application Items</th>
<th>Application Due Date</th>
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</thead>
<tbody>
<tr>
<td></td>
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</table>
Applying for your choice

Once you have selected a school, contact that school and they will guide you through the process for application. Additionally, you may wish to contact the school corporation’s district office where additional questions can be answered. District contacts for school corporations in Howard County are provided below.

**Bona Vista Keys for Kids Preschool**  
TRACY MARTINO, VP, Early Childhood Services and Strategic Development  
www.bonavista.org | 765-457-8273

**Eastern Howard School Corporation**  
DR. TRACY CADDELL, Superintendent  
tracy.caddell@eastern.k12.in.us | 765-628-3391

**Kokomo Center Township School Corporation**  
JEFF HAUSWALD, Superintendent  
jhauswald@kokomo.k12.in.us | 765-455-8000

**Northwestern School Corporation**  
RYAN SNODDY, Superintendent  
ryan.snoddy@nwsc.k12.in.us | 765-457-8101

**Redeemer Lutheran**  
RUTH LAVRENZ, Principal  
rlavrenz@redeemerkokomo.org | 765-864-6466

**Saints Joan of Arc & Patrick Schools**  
NICHOLAS KANABLE, Principal  
nicholaskanable@comcast.net | 765-865-9960

**Taylor Community School Corporation**  
DR. JOHN MAGERS, Superintendent  
jmagers@taylor.k12.in.us | 765/453-3035

**Western School Corporation**  
RANDY MCCRACKEN, Superintendent  
http://corp.western.k12.in.us | 765-833-557
Pre-K to Grade 5
Elementary Schools

1. Bon Air Elementary
2. Bona Vista Early Head Start of Howard County
3. Boulevard Elementary School
4. Darrough Chapel Early Learning Center
5. Eastern Elementary School
6. Elwood Haynes Elementary School
7. Howard Elementary School
8. International School at Lafayette Park Elementary
9. Northwestern Elementary School
10. Pettit Park Elementary School
11. Redeemer Lutheran School
13. International School at Sycamore Elementary
14. Taylor Primary School
15. Taylor Intermediate School
16. Wallace School of Integrated Arts
17. Western Primary and Intermediate Schools
Bon Air Elementary

CONTACT INFORMATION:
Paula Concus, Principal
2800 Apperson Way North, Kokomo, IN 46901
p: 765-454-7030 | e: pconcus@kokomo.k12.in.us.
w: kokomoschools.com

ENROLLMENT: 488 AVERAGE CLASS SIZE: 22

TYPE OF SCHOOL: Neighborhood One-to-One Technology School | Grades K-5

SCHOOL HOURS: 8:55 a.m. – 3:35 p.m.

SCHOOL YEAR CALENDAR: August 9, 2012 – May 24, 2013

TRANSPORTATION: School bus service provided.

BEFORE/AFTER CARE: Transportation provided to Elwood Haynes School or private day care facilities

SCHOOL UNIFORMS: No

SCHOOL PROFILE:
Bon Air is a One-to-One Technology School where students and teachers are engaged in learning activities utilizing technology devices and the Common Core Standards. Tablets (K-2) and laptops (3-5) are issued to each student after earning a “digital driver’s license.” High expectations are established and students are supported in their learning by matching learning tasks and skill levels. Staff members establish a supportive, caring environment with positive and consistent academic expectations.

PERFORMANCE ACHIEVEMENTS:
Indiana Department of Education Grade “A” for exemplary progress
Achieved a 96% attendance rate
Indiana Student Achievement Institute Top Gainer award for two years
Award-winning teachers in reading, science, and math
(Armstrong, Mickelson and Indiana Reading Association Awards)
Regular parent-led engagement activities attracting over 200 parents per meeting

PROGRAM COMPONENTS:
One-to-One technology for all students to support interaction with teachers and supplement curriculum
Quality reading instruction program, fine arts, and physical education for all children
Student academic growth measured regularly to ensure progress
Quality parent programs to encourage parent participation as a core part of the “Bon Air Way”
Extra-curricular activities: Student Council, Science Club, Peer Helpers, SWAT Team (Students With Access to Technology)

ABOUT US:
We are best known for our positive academic success with strong parent/community engagement.

QUOTE:
“All staff treats parents with respect and dignity. We see that all here do follow the Bon Air Way. We think Bon Air is awesome. Staff members are always smiling and greet people when they enter.”
– SEPTEMBER CONAWAY, PARENT
Bona Vista - Keys For Kids Preschool

CONTACT INFORMATION:
Tracy Martino, VP, Early Childhood Services and Strategic Development
1220 E. Laguna St., Kokomo, IN, 46902
p: 765-457-8273 w: bonavista.org

ENROLLMENT: 187 AVERAGE CLASS SIZE: 6-20

TYPE OF SCHOOL: Preschool

SCHOOL HOURS: 7:00 a.m. – 6:00 p.m.

SCHOOL YEAR CALENDAR: August 8 – May 24 (half day) | January 1– Dec 31 (full day)

TRANSPORTATION PROVIDED: No BEFORE/AFTER CARE: No SCHOOL UNIFORMS: No

SCHOOL PROFILE:
The mission of Keys For Kids Preschool is to provide services and support to children and their families through an individualized program that will maximize potential, encourage independence, promote inclusion and improve the quality of life for those children and their families. Keys For Kids Preschool is available for children of all abilities. We pride ourselves on providing a program for special needs, typical education, and half- and full-day programs to children ages two through five years.

PERFORMANCE ACHIEVEMENTS:
Paths To Quality
Kindergarten Readiness-I Star
Licensed Center
Quality Educated Staff

PROGRAM COMPONENTS:
Inclusive Center | Technology Center | Music class
Let’s Move Childcare (physical fitness program)
Education site for students in local higher education classes

ABOUT US:
We are best known for our quality childcare center and our amazing staff.

QUOTES:
“I placed my children in the Bona Vista program because of the quality of care and the educational opportunities provided.” – R. PRIFOGLE
Boulevard Elementary School

CONTACT INFORMATION:
David Buckalew, Principal | 1901 W. Boulevard, Kokomo, IN 46902
p: 765-455-8070 | e: dbuckalew@kokomo.k12.in.us. | w: kokomoschools.com

ENROLLMENT: 345 Average Class Size: 22

TYPE OF SCHOOL: Neighborhood School, Grades K-5

SCHOOL HOURS: 8:55 a.m. – 3:35 p.m.

SCHOOL YEAR CALENDAR: August 9, 2012 – May 24, 2013

TRANSPORTATION: School bus service provided.
BEFORE/AFTER CARE: Transportation provided to Elwood Haynes School or private day care facilities

SCHOOL UNIFORMS: No

SCHOOL PROFILE:
Boulevard Elementary School is committed to academic excellence, which starts with a partnership between home and school. The traditional philosophy is based upon a structured learning environment and a solid foundation of fundamental and higher-level thinking skills for students. The school provides high-quality instruction in core subject areas, including reading, writing, mathematics, science, and social studies. All students are enriched with art, music, technology, and physical education on a regular basis.

PERFORMANCE ACHIEVEMENTS:
Received an A rating for the 2011-2012 school year by the Indiana Department of Education
Awarded Early Literacy grant allowing students to concentrate on reading through technology
High performance on ISTEP+ and I-READ assessments
Indiana Student Achievement Institute (InSAI) Top Gainer for three years
Achieved a 95.6% attendance rate

PROGRAM COMPONENTS:
Balanced literacy curriculum, The Daily Five—reading, writing, mathematics, science, social studies
Multiple reading initiatives including Read to Self, Read to Someone, Listen to Reading
Writing and math initiatives using technology for enrichment
Extensive use of technology with computer labs, laptops for individual classroom use, computer-assisted mounted projectors
Community partnerships including Bridges Outreach and active parent teacher association

ABOUT US:
We are best known for being a caring and compassionate staff that provides an excellent education for our students.

QUOTE:
“The staff and students at Boulevard make me feel welcome every time I step through the doors. My daughter is in middle school this year and still asks weekly, ‘Can we go to Boulevard and see everyone today?’.” — LISA BRYANT, PARENT
Darrough Chapel Early Learning Center
Preschool & Head Start

CONTACT INFORMATION:
Julie Worland, Director | 900 S. Goyer Road, Kokomo, IN 46901
p: 765-454-7082 | e: jworland@kokomo.k12.in.us.
w: kokomoschools.com

ENROLLMENT: 380 AVERAGE CLASS SIZE: 19

TYPE OF SCHOOL: Preschool and Head Start

SCHOOL HOURS: 8:10 a.m. – 3:10 p.m.

SCHOOL YEAR CALENDAR:
August 11, 2012 – May 24, 2013; five week summer school

TRANSPORTATION: School bus service provided.

SCHOOL UNIFORMS: No

BEFORE/AFTER CARE: Transportation provided to private day care facilities or Elwood Haynes Preschool

SCHOOL PROFILE:
The Darrough Chapel Early Learning Center provides kindergarten readiness preparation for Head Start eligible children with services for non-eligible children at other Kokomo-Center Schools. Educational objectives focus on health, nutrition, social/emotional support, and medical needs, as well as age-appropriate academic and physical skill development. The curriculum focuses on assessment through growth by using such programs as Zoo Phonics, Waterford Computer Literacy, and Math Their Way. Significant parent involvement is a core goal with parents recognized as the “first” teachers.

PERFORMANCE ACHIEVEMENTS:
Program achieved highest ratings from Indiana Path to Quality and NAEYC. School recognized as a national model for Head Start preschools.
Center achieved perfect ratings from federal reviews of Head Start programs.
School selected as a premier program for Health Initiative and Management Fellows program at UCLA. Over 40 Head Start children selected for gifted and talented kindergarten classes.

PROGRAM COMPONENTS:
Established partnerships with 110 community agencies and institutions
Emphasizes parent involvement by recognizing qualified families for “Families of Distinction” honors
Developed and pioneered nationally recognized program designed to fight childhood obesity (GAMO-Get a Move On)
Promotes fatherhood with special outreach programs for fathers
Emphasizes the fine arts through locally developed and nationally recognized Musik Garten program

ABOUT US:
We are best known for our nationally recognized high quality preschool with strong family involvement.

QUOTE:
“My kids really enjoyed going to Head Start. I feel like their teachers do a great job preparing them for kindergarten. The family events were fun to go to.” – MARTY WARREN, PARENT
Eastern Elementary

CONTACT INFORMATION:
Randy Maurer  |  308 S. Harrison Street, Greentown, IN 46936
p: 765-625-7866 |  e: randy.maurer@eastern.k12.in.us  |  w: eastern.k12.in.us

ENROLLMENT: 650  AVERAGE CLASS SIZE: 22

TYPE OF SCHOOL: Neighborhood

SCHOOL HOURS: 8:00 a.m. – 3:00 p.m.

SCHOOL CALENDAR YEAR: August 13, 2012 – June 1, 2013

TRANSPORTATION: Yes (Including to and from Kokomo)

BEFORE/AFTER CARE: Yes  SCHOOL UNIFORMS: No

SCHOOL PROFILE:
Eastern prides itself on its literacy initiatives. As parents begin to consider school options for the 2012-13 school year, they can be assured that if they want their child to read at grade level, Eastern offers a variety of instructional supports that will guarantee their child will be reading and prepared for the 3rd grade reading exam. We are continually looking for new and innovative ways to educate and partner with parents, and we know that the key to academic success is literacy.

PERFORMANCE ACHIEVEMENTS:
99 percent of our third graders passed the IREAD Exam
86 percent of elementary students passed the ISTEP test in math
84 percent of elementary students passed the ISTEP test in language arts
97 percent attendance rate
Ranks significantly above state averages in math, language arts, and science test scores

PROGRAM COMPONENTS:
Every student will be given an iPad for home/school use (all grades)
Elementary Spanish program (including Kindergarten)
Elementary orchestra and band programs
Elementary fine arts program
Interactive Smart Boards in every classroom providing a high-tech environment

ABOUT US:
We are best known for being a high-performing school district.

QUOTE:
“I’m Randy Maurer and this is MY elementary! I may not own it, but I am one of many people who take a personal pride in Eastern Elementary and make Eastern Elementary a special place to learn and grow. Everyday at my elementary, I am a witness to the academic, athletic, and social growth of a dynamic student body. Be a Comet! Join Eastern!” – RANDY MAURER, PRINCIPAL
Elwood Haynes Elementary School

CONTACT INFORMATION:
Linda Campbell, Principal | 910 S. Cooper St., Kokomo, IN 46901
p: 765-454-7050 | e: lcampbell@kokomo.k12.in.us.
w: kokomoschools.com

ENROLLMENT: 435 AVERAGE CLASS SIZE: 22
TYPE OF SCHOOL: Neighborhood School, Grades PK-5
SCHOOL HOURS: 8:55 a.m. – 3:35 p.m.
SCHOOL YEAR CALENDAR: August 9, 2012 – May 24, 2013
TRANSPORTATION: School bus service provided.
BEFORE/AFTER CARE: Yes SCHOOL UNIFORMS: No

SCHOOL PROFILE:
Elwood Haynes is a neighborhood elementary school with a unique feature of having preschool classes in the building. The school and its staff strive to provide a safe and structured environment that focuses on foundational skills in reading, writing, and mathematics. High quality instruction, along with targeted interventions, provide opportunities for students to meet academic goals and reach high academic excellence. Through the local YMCA, the school houses before and after school child care.

PERFORMANCE ACHIEVEMENTS:
Indiana Department of Education Grade “A” for exemplary progress
A top performing school on ISTEP+ testing
Achieved a 95.3% attendance rate
Indiana Student Achievement Institute Top Gainer award
Recipient of Target “Operation Outreach Literacy Grant” and Dept. of Education “Fresh Fruits and Vegetables Grant”

PROGRAM COMPONENTS:
Pre-school for children ages 3-5 with half- and full-day programs open to all families
Small group instruction for reading; weekly art, music, and physical education instruction
Targeted Acuity Lab instruction in math and language arts for grades 3-5
Eagle’s Nest Tutoring program for grades 2-5
Extra-curricular activities: Student Council, Performing Bucket Drum Corps, Green Garden Project, Veterans Parade

ABOUT US:
We are best known for our commitment to a quality education in a welcoming environment.

QUOTE:
“It takes exceptional people to go into the education field and Elwood Haynes Elementary is filled with exceptional people. Our son Xavier has blossomed as a student here. We, as parents, always feel welcome and are constantly encouraged to participate in his learning experience. The entire staff at Elwood Haynes Elementary is there to make our children become the best people that they can be both in and outside of the classroom.” – ROBYN AND MARCUS JONES, PARENTS
Howard Elementary School

**CONTACT INFORMATION:**
Jeaniene Garrison  
3526 North 300 East Kokomo IN 46901
p: (765) 459-0319  
e: jeaniene.garrison@nwsc.k12.in.us
w: nwsc.k12.in.us

**ENROLLMENT:** 231  
**AVERAGE CLASS SIZE:** 20

**TYPE OF SCHOOL:** Public Neighborhood

**SCHOOL HOURS:** 9:00 a.m. – 3:30 p.m.

**SCHOOL YEAR CALENDAR:** August 14, 2012 – May 30, 2013

**TRANSPORTATION:** Yes  
**BEFORE/ AFTER CARE:** No  
**SCHOOL UNIFORMS:** No

**SCHOOL PROFILE:**
Howard Elementary is a rural neighborhood school, as well as a community center, that is centrally located in Howard County. It collaborates with businesses and universities for the best student education possible. We offer core curriculum as well as high-ability programming, Title I, guidance, special education, technology, extracurricular programs, project learning and community service opportunities. Howard Elementary School has historical generational family lines whose values are inclusive and accepting of new ideas that support education.

**PERFORMANCE ACHIEVEMENTS:**
High growth rate in mathematics ISTEP 88% pass growth rate 61%
Science Fair 10 county placements, 3 Regional, and 2 State with 3rd place finalist overall
IREAD 3 93% pass rate
Grade A exemplary School identified by IDOE
Math Bowl and Spell Bowl Gold Ratings

**PROGRAM COMPONENTS**
Variety of technology such as, wireless response clickers, iPod touch, iPods, computers, Epson projectors, technology assessment tools, technology instruction, Distance learning opportunities
Title I Before and After School Tutoring
Regular scheduled reward trips a.k.a. “Sting” and “GIT Gang” for academics and behavior; sponsored by our generous PTO
Projects/Experiences Hoosier Biographical Wax Museum Science Fair, DARE, Junior Olympics, Career Day, Swimming

**EXTRA CURRICULAR:** Harmon Notes, Art Plus, Student Council, NYO sports, Theatre

**ABOUT US:**
We are best known for the best kept secret of Howard County for personalized instruction.

**QUOTE:**
“This school is amazing.” – MARY MCKEE
International School at Lafayette Park Elementary

**Contact Information:**
Sharon Hahn, Principal  |  919 N. Korby St., Kokomo, IN 46901  
|  p: 765-454-7060  |  e: shahn@kokomo.k12.in.us  
|  w: kokomoschools.com

**Enrollment:** 730  **Average Class Size:** 22

**Type of School:** Choice International School, Grades K-5

**School Hours:** 9:10 a.m. – 3:55 p.m.

**School Year Calendar:** August 9, 2012 – May 24, 2013

**Transportation:** School bus service provided.

**Before/After Care:** Transportation provided to Elwood Haynes or private day care facilities

**School Uniforms:** No

**School Profile:**
Lafayette Park Elementary is a choice school offering International School preparation for children in the primary years program. Lafayette Park is an International Baccalaureate candidate school. Instruction is project-based, inquiry-oriented, and global in focus. Interdisciplinary curriculum focuses on reading, mathematics, the fine arts, service learning and other core subjects. Classrooms are equipped with interactive white boards, mounted projectors, and project laboratories. A unique feature is a laboratory for both piano and guitar.

**Performance Achievements:**
All teachers trained by the International Baccalaureate organization
All students receive an internationally-themed curriculum with foreign language
High performance in ISTEP+ and I-READ assessments
Achieved a 95.6% attendance rate
Indiana Student Achievement Institute (INSAI) Top Gainer award

**Program Components:**
International Baccalaureate candidate school
Project-based, inquiry-oriented, globally-focused curriculum
Foreign Language instruction for all students
Complete Primary Years Program curriculum through the International Baccalaureate organization
Fine arts instruction weekly, as well as opportunities to study piano and guitar; extra-curricular activities including drama, dance, and 4-H

**About Us:**
We are best known for providing students with an international curriculum as prescribed by the International Baccalaureate organization.

**Quote:**
“I am impressed with Lafayette Park because it focuses on reading and parent participation as well as its high tech approach in the classroom and online availability at home. Thanks to the Lafayette Park team for such a great job.”  – JAMEY BORUFF, PARENT
Northwestern Elementary School

CONTACT INFORMATION:
Ron Owings Address: 4223 W 350 N, Kokomo, IN 46901
p: 765-457-8101 | e: ronald.owings@nwsc.k12.in.us
w: nes.nwsc.k12.in.us/

STUDENT ENROLLMENT: 628  Average Class Size: 17

TYPE OF SCHOOL: Rural Public

SCHOOL HOURS: 9:10 a.m. – 3:35 p.m.


TRANSPORTATION PROVIDED: Yes  BEFORE/AFTER CARE: Yes

SCHOOL UNIFORMS: No

SCHOOL PROFILE / PERFORMANCE ACHIEVEMENTS:
Approximately 90% of students pass the ISTEP+;
One-third of sixth graders score in the Pass+ range.

More than 96% of third grade students passed the first IREAD-3,
which measures students’ ability to read at grade level.

An Indiana Four Star School for 16 of the 22 years
for the award that honors Indiana’s best schools.

Sixth grade teacher, Mrs. Jan Koloszar, named one of the top
two elementary science teachers in Indiana, 2011.

Attendance rate greater than 97% annually (top 25% in Indiana).

PROGRAM COMPONENTS:
Teachers using performance data to drive student instruction and pace. Staff uses technology
to determine what students know, and how best to overcome challenge areas.

Outstanding technology available and in-use by students and staff, including wi-fi for students,
staff, and guests; wireless LCD projectors in every classroom; two full computer labs; mobile
carts of iPads and iPods available for instruction; closed-circuit TV network for student-led news
and announcements; DirecTV for Schools utilized for educational programming.

Special education programs for pull-out or inclusion, servicing students for mild, emotional,
visually-impaired, Downs, Autism, and other disabilities.

Outstanding, award-winning art and music programs.

Lego League team, available to students in grades 4-6, is award-winning and serving
the needs of gifted students in STEM areas. Variety of other extra-curricular athletic programs
through the Northwestern Youth Organization, including football, soccer, volleyball, basketball,
wrestling, swimming, softball, and baseball.

ABOUT US:
We are best known for excellence in academics.

QUOTE:
“We considered several schools in the area when we moved to Indiana.
The school staff was wonderful to our family!”  –JOE AND DEBBIE AUSTIN
Pettit Park Elementary Schools

CONTACT INFORMATION:
Tenicia Helmberger, Principal | 901 W. Havens, Kokomo, IN 46902
p: 765-454-7075 | e: helmberger@kokomo.k12.in.us. w: kokomoschools.com

ENROLLMENT: 236  AVERAGE CLASS SIZE: 22

TYPE OF SCHOOL: Neighborhood One-to-One Technology School, Grades K-5

SCHOOL HOURS: 8:55 a.m. – 3:35 p.m.

SCHOOL YEAR CALENDAR: August 9, 2012 – May 24, 2013

TRANSPORTATION: School bus service provided.

BEFORE/AFTER CARE: Transportation provided to the Elwood Haynes School or private day care facilities

SCHOOL UNIFORMS: No

SCHOOL PROFILE:
At Pettit Park, we are committed to growing our students into life-long learners. Our K-5 students are part of a caring school community that strives to engage and challenge each student through a culture of high expectations and a rigorous curriculum that is differentiated to meet individual needs. Our students are instructed through daily reading, writing, and math initiatives, and have their own personal tablets (K-2) or laptops (3-5) for embedded technology use throughout the school day.

PERFORMANCE ACHIEVEMENTS:
Indiana Department of Education Grade “A” school in 2010-2011; exemplary progress 2009 – 2010
Achieved a 96% attendance rate
High performance on ISTEP+ assessment
Indiana Student Achievement Top Gainer (INSAI) for past two years
Awarded Pearson Foundation “We Give Books” honor with 500 books and visit by Readmobile

PROGRAM COMPONENTS:
One-to-One technology for all students to support interaction with teachers and supplement curriculum
Progress growth model for all students (Universal Design for Differentiated Instruction Framework and Instructional Consultation)
Daily reading, writing, and mathematics initiatives
Fine arts weekly and extra-curricular activities: Student Council, Student Safety Patrol, Peer Facilitators/Readers, Project 30 mentoring
School Community (parents, grandparents, support staff, teachers, students all read same selected book together or to each other)

ABOUT US: We are best known for being a 21st century school, which uses technology to develop proficient students.

QUOTES:
“I love Pettit Park and the teachers.” – STUDENT
Redeemer Lutheran School

Contact Information:
Ruth Lavrenz, Principal
705 Southway Blvd East, Kokomo, IN 46902
p: 765-864-6466
e: rlavrenz@redeemerkokomo.org
w: redeemerlutheranschoolkokomo.org

Enrollment: 114
Average Class Size: 10
Type of School: Private, Lutheran
School Hours: 8:30 a.m. – 3:30 p.m.
School Year Calendar: August 9, 2012 – June 1, 2013
Transportation Provided: No
Before/After Care: Yes
School Uniforms: No

School Profile:
Redeemer Lutheran School, together with our congregation, exists to welcome children and their families to a Christ-centered environment, equip them with foundations for academic excellence, and send them forth in lifelong service for the Lord. Redeemer offers a full curriculum which includes Math, Science, Reading, Language Arts, Religion, Social Studies, Technology, Music and Physical Education.

Performance Achievements:
Fully accredited by National Lutheran School Accreditation
Fully accredited by Indiana Department of Education
ISTEP Scores are consistently high.
100% of third grade students passed I-READ tests.
Students in Algebra score at the top of the range in End of Course Assessments.

Program Components:
Smart Board technology is utilized in every classroom.
Redeemer offers an extended care program that assists parents with daycare from 6:30 AM-6:00 PM.
The school uses the Accelerated Reader program, which guides our students reading at each child’s level and then through reading assessments.
Our special education students are serviced by Kokomo Center Township where students receive on-site assistance in speech, hearing, learning difficulties, as well as testing for students.
Extra-curricular activities include athletics, fine arts, after school clubs, academic teams, choirs, bell choirs.

About Us:
We are best known for our Christ-centered education.

Quote:
“I am very grateful for the wonderful teachers, staff and volunteers who provide a nurturing environment for encouragement, dedication and love.” – Ashley Schneider
Saints Joan of Arc & Patrick School

**Contact Information:**
Nick Kanable  | 3155 S 200 W, Kokomo, IN 46902  
| p: 765-865-9960  | e: nicholaskanable@comcast.net  | w: stsjp.org

**Student Enrollment:** 325  **Average Class Size:** 19

**Type of School:** Private, Roman Catholic  **School Hours:** 8:00 a.m. – 3:00 p.m.

**School Year Calendar:** August 15, 2012 – May 31, 2013

**Transportation Provided:** Yes  **Before/After Care:** No  **School Uniforms:** Yes

**School Profile:**
STSJP seeks first and foremost to glorify God by teaching students to live a virtuous life. This character formation is evident when you look at the successes of our graduates. They go on to become leaders both academically and socially. As one of our middle school parents said, “The extremely qualified teaching staff presents the right material, in the right quantity, in the right manner. STSJP’s curriculum exceeds the demanding educational requirement changes occurring today.”

**Performance Achievements:**
Consistently recognized as an Exemplary (A) school by the Indiana Dept. of Education
ISTEP scores consistently at or among the top in the area
Realized “Higher Growth” and “Higher Achievement” on the School Achievement and Growth Model.
Fully accredited by State of Indiana and North Central AdvancEd
Over 90% of third grade students passed IREAD test.

**Program Components:**
Curriculum designed to meet each child where they are and challenge them with rigorous content. Special Education teachers work with students and teachers. Curriculum is considered “high ability.” Licensed teachers provide instruction in “special” classes such as art, technology, P.E., etc.
Virtue education infused into all curriculum, discipline, and every aspect of daily life.
SmartBoard Technology utilized in all classrooms.
Latin introduced in grades 1-8 during the 2012-13 school year.
Many extracurricular opportunities, including academic teams, competitive athletic teams, drama club, choir, etc.

**About Us:**
We are best known for forming students to succeed academically, morally, and spiritually.

**Quote:**
“I am confident that the education the children receive at STSJP will prepare them to meet the challenges of the future academically, morally, and spiritually. I feel blessed having a student at STSJP.” – Camille Bastin
International School at Sycamore Elementary

CONTACT INFORMATION:
Anne Wiles, Principal. 1600 E. Sycamore St., Kokomo, IN 46901
p: 765-454-7090 e: awiles@kokomo.k12.in.us w: kokomoschools.com

ENROLLMENT: 790 AVERAGE CLASS SIZE: 22

TYPE OF SCHOOL: Choice International School, Grades K-5

SCHOOL HOURS: 9:05 a.m. – 3:45 p.m.

SCHOOL YEAR CALENDAR: August 9, 2012 – May 24, 2013

TRANSPORTATION: School bus service provided.

BEFORE/AFTER CARE: Transportation provided to Elwood Haynes School or private day care facilities

SCHOOL UNIFORMS: No

SCHOOL PROFILE:
Sycamore is a choice International School which includes a cohort of the KEY (Kokomo Enrichment for Youth) gifted and talented program. Sycamore is a candidate for International School Primary Years Program certification, which prepares students for the International Baccalaureate diploma. The international program promotes project-based learning through inquiry with a focus on global and cultural understanding. Students are encouraged to showcase their unique learning styles with group presentations, cooperative instruction, and technology assisted study.

PERFORMANCE ACHIEVEMENTS:
Achieved 4-Star school rating five of the last seven years
All teachers trained by the International Baccalaureate organization
Qualified annually for state and world competition in the Lego League engineering competition
Indiana Student Achievement Institute Top Gainer Award for academic progress the past two years
High achieving school on the ISTEP+ and I-READ assessments

PROGRAM COMPONENTS:
International Baccalaureate candidate school; complete Primary Years Program as prescribed by the International Baccalaureate organization
Foreign Language instruction for all students
Gifted and Talented elementary program (KEY), including kindergarten
English Language Learners classes
Project-based learning through inquiry including weekly instruction in the fine arts

ABOUT US:
We are best known for being a high performing elementary school with a diverse student population.

QUOTE:
“Sycamore is a wonderful school with a very caring and knowledgeable staff. With the addition of the International Baccalaureate program, I feel my children are getting the finest, highest-quality education.”
– STEPHANIE BANKSTON, PARENT
Taylor Primary School

CONTACT INFORMATION:
Shannon L. Richards, Principal  5500 Wea Drive, Kokomo, IN 46902
p: 765-453-3800, ext: 491  e: srichards@taylor.k12.in.us

STUDENT ENROLLMENT:  410 (Grades K-3)  Average Class Size: 23

TYPE OF SCHOOL:  Public

SCHOOL HOURS:  8:15 a.m. – 3:00 p.m.

SCHOOL YEAR CALENDAR:  August 16, 2012 – May 28, 2013

TRANSPORTATION PROVIDED:  Yes   UNIFORMS:  No

BEFORE AND AFTER CARE:  Care available at local agencies that transport to the school

OFFICIAL SCHOOL PROFILE:

Taylor Primary School is a community icon, nestled in the Indian Heights neighborhood. Deep in culture and tradition, Taylor Primary houses preschool through 3rd grade. We are focused on early literacy, intervention, and enrichment to meet the needs of all. With high-quality programming, students are set up for success the moment they enter school. Experience success. Experience Taylor Primary.

PERFORMANCE ACHIEVEMENTS:

Attendance rate close to 97%
Awards include Golden Apple award winners, the Emerging Leader Award, Kroger literacy grant recipient, Indiana University research classrooms, and Science Learning through Engineering Design (SLED).
Made Annual Yearly Progress and passed in all categories.
Active members of the MCLASS Grant to provide reading data for driven instructional purposes.
13% gain in language arts, and 9% gain in math ISTEP.

PROGRAM COMPONENTS:
Gifted and Talented
Full Title I support
Art, music, physical education, library, and computers provided weekly.
Science Learning through Engineering Design (SLED)
Two-hour language arts/reading block

ABOUT US:

We are best known for a focus on foundational literacy and success for all.

QUOTE:

“Our family’s school experience at Taylor Primary has been all we could ask for our children. The staff has very high expectations for children, while nurturing the students’ well-being. We love Taylor Primary!”

-KATHLEEN MINICK, PARENT
Taylor Intermediate School

CONTACT INFORMATION:
Stan Williams, Principal.  |  3700 E. 300 S., Kokomo, IN 46902
p: (765) 453-1500  |  e: swilliams@taylor.k12.in.us

STUDENT ENROLLMENT: 193 (Grades 4 & 5)
AVERAGE CLASS SIZE: 24
TYPE OF SCHOOL: Public  SCHOOL HOURS: 8:30 a.m. – 3:20 p.m.
SCHOOL YEAR CALENDAR: August 16, 2012 - May 28, 2013
TRANSPORTATION PROVIDED: Yes  UNIFORMS: No
BEFORE/AFTE R CARE: Care available at local agencies that transport to the school

SCHOOL PROFILE:
Taylor Intermediate staff is a close-knit group working together to accomplish one goal: to provide the best education possible to fourth and fifth grade students. Our focus is on teaching the common core standards in a positive and safe atmosphere.

PERFORMANCE ACHIEVEMENTS:
Prestigious “Top Gainer” award winner for the last 7 out of 8 years
84% school average in passing Math ISTEP
11% school gain in ISTEP Language Arts performance,
and 13% gain in ISTEP Math performance.
School attendance rate is 96.3% (well above state average).
Experienced Staff

PROGRAM COMPONENTS:
NASA Space Camp to Huntsville, Alabama
Comprehensive athletics program for boys and girls
Indianapolis Challenger Learning Center annual participants
Exceptionality Programs including Gifted and Special Education
Science Learning through Engineering Design (SLED Program) with Purdue University

ABOUT US:
We are best known for staff members whose educational opinions are sought, appreciated and applied.

QUOTE:
“As a parent of three Taylor students, I appreciate the sense of community that is present here. The staff and administrators at Taylor take the time to really know the parents and students. I’m proud to be a member of the Taylor Community School Corporation ‘family’!” – STEVE MEADOWS, PARENT
Wallace School of Integrated Arts

CONTACT INFORMATION:
Charley Hinkle, Principal
2326 W. Jefferson, Kokomo, IN 46901
p: 765-454-7095  e: chinkle@kokomo.k12.in.us.
w: kokomoschools.com

ENROLLMENT: 184  AVERAGE CLASS SIZE: 22
TYPE OF SCHOOL: Choice School for the Integrated Arts, Grades K-5
SCHOOL HOURS: 8:05 a.m. – 3:45 p.m. (additional hour for violin/piano practice)
SCHOOL YEAR CALENDAR: August 9, 2012 – May 24, 2013
TRANSPORTATION: School bus service provided  SCHOOL UNIFORMS: No

BEFORE/AFTER CARE:
Transportation provided to Elwood Haynes School or private day care facilities

SCHOOL PROFILE
Wallace School of Integrated Arts will be opening in the fall of 2012. Based on community surveys regarding educational opportunities for students, the interest for an integrated arts school in Kokomo was found to rank high. While at the Wallace School of Integrated Arts, elementary students will study a core curriculum in an environment that is infused with the arts. Students will concentrate on the core curriculum with instructional methods tied closely to visual arts, dance, music, movement, and drama.

PERFORMANCE ACHIEVEMENT:
Selected faculty who are trained specifically for integrated arts instruction
High performance on assessments
Seamless transition to the International Middle School program provided
Seamless transition to Integrated Arts Middle School program projected
Artists in residence to interact with students on a regular basis

PROGRAM COMPONENTS:
Students learn core subjects through instructional techniques tied to all of the arts.
Students will experience piano and violin instruction.
Students will explore physical education instruction through rhythm, movement, and dance.
Students will study Spanish as a foreign language.
Students will have access to music laboratories, a stage, spring-loaded dance floor, and performance venues.

ABOUT US:
We are best known for being the first integrated arts school in Central Indiana.

QUOTE:
“We are extremely interested and excited by this new school. Thank you for offering this to the community; it is such a wonderful opportunity.”  LIBBI DUNCAN, PARENT
Western Primary School

CONTACT INFORMATION:
Steve Arthur, Principal  
2601 S. 600 W., Russiaville, 46979
p: 765-883-5528  |  e: Sarthur@western.k12.in.us
w: wps.western.k12.in.us/

ENROLLMENT: 2011-2012: 585 students (Kindergarten – 2nd Grade)

AVERAGE CLASS SIZE: Kindergarten: 18  |  1st Grade: 22-24  |  2nd Grade: 22-24

TYPE OF SCHOOL: Public/Rural  |  SCHOOL HOURS: 9:00 a.m. to 3:30 p.m.

SCHOOL YEAR CALENDAR: (Traditional) August 14, 2012 – May 29, 2013

TRANSPORTATION PROVIDED: Yes  BEFORE/ AFTER CARE: None  SCHOOL UNIFORMS: No

SCHOOL PROFILE:
Western Primary is comprised of grades K-2. Our core curriculum/school goals focus on Reading and Math. A comprehensive reading plan is in place that utilizes m-CLASS DIBELS assessments. Students are tested at a minimum of three times per year to monitor reading improvement and skill development. Students needing additional reading intervention are monitored every two to four weeks. All students receive an extra 40 minutes of reading intervention services and/or enrichment daily.

Students are tested for high ability potential beginning in Kindergarten. Students identified as having high ability can qualify for placement into High Reading / General Education Math, High Math / General Education Reading, or High Reading and High Math classes. All 2nd grade students are evaluated again in late winter to determine their placement as they enter 3rd grade in the Intermediate school.

Students attend special area classes daily which include music, art, physical education, and library. Students also enjoy swimming for 2 weeks during the school year.

PERFORMANCE ACHIEVEMENTS:
2012 3rd Grade IREAD results: 93.1% passing
2011 3rd Grade ISTEP scores: 84% percent passing in Math / 88% passing in E/ LA

PROGRAM COMPONENTS:
Comprehensive Reading Program utilizing m-CLASS DIBELS and Intensive Phonics curriculum, progress monitoring and Title I assistance.

Full-Day Kindergarten at no additional cost

Effective communication with parents through School Messenger, on-line student review, capability through Skyward, monthly newsletters and classroom newsletters.

Many parent involvement opportunities.

A very active and effective PTO organization.

ABOUT US: We are best known for being a quality school with a dedicated and caring staff.

QUOTE: “Western Primary, Where it All Begins”
Western Intermediate School

CONTACT INFORMATION:
Mr. Pat Quillen, Principal  |  2600 S. 600 W.  Russiaville, IN  46979  
p: 765-883-5554  |  e: pquillen@western.k12.in.us  |  w: wis.western.k12.in.us/

STUDENT ENROLLMENT:  593 students  AVERAGE CLASS SIZE:  24 students

TYPE OF SCHOOL:  Public  SCHOOL HOURS:  8:40 a.m. – 3:30 p.m.

SCHOOL YEAR CALENDAR:  August 14, 2012 – May 29, 2013

TRANSPORTATION PROVIDED:  Yes  BEFORE/AFTER CARE:  No  School Uniforms:  No

SCHOOL PROFILE:
Western Intermediate is comprised of grades 3-5. Students in 3rd grade stay with the same teacher all day, while 4th and 5th graders switch between 2-3 teachers for their various subjects. Students who qualify for high ability/advanced placement will be placed in our program based on their specific academic strength (Math, Language Arts, or both areas). Title services are also provided to those students in academic need. Students attend special area classes daily which include Music, Art, Physical Education, Computers, and Library. Students also enjoy swimming for 2 weeks during the school year. Students have the opportunity to participate in many extra-curricular activities including AMTAG groups (before school enrichment program), Little Hoosier Historians, Student Council, and other sporting teams that are school-affiliated. Additionally, other special events include Science Fair, Brain Game, Spelling Bee, Pioneer Day, Track and Field Day, Camp Invention, Penny Pitch, DARE program, WISH TV Reading Challenge, and various grade level field trips.

PERFORMANCE ACHIEVEMENTS:
3rd grade Spring 2012 IREAD scores:  93.1% passing,
3rd grade Spring 2011 ISTEP scores:  84% percent passing in Math, 88% passing in E/LA,
4th grade Spring 2011 ISTEP scores:  84% percent passing in Science, 89% percent passing in E/LA, 81% percent passing in Math,
5th grade Spring 2011 ISTEP scores:  91% percent passing in Math, 78% percent passing in Social Studies, 80% percent passing in E/LA

PROGRAM COMPONENTS:
AMTAG program (before school enrichment program)
Character Education Program, programs to assist students’ individual needs (special education, high ability, and Title I assistance)
Strong literacy program including universal screener (DIBELS) and progress monitoring, effective Communication with parents through School Messenger
Skyward, monthly newsletters, classroom newsletters, etc.

ABOUT US:
We are best known for putting students first.

QUOTE:
“I love this school so much! I am so proud to be a student here.”
– JOSIE GEISNER (CURRENT 4TH GRADER AT WESTERN INTERMEDIATE SCHOOL)
Middle Schools

1. CENTRAL MIDDLE SCHOOL
2. EASTERN JUNIOR/SENIOR HIGH SCHOOL
3. MAPLE CREST MIDDLE SCHOOL
4. NORTHWESTERN MIDDLE SCHOOL
5. REDEEMER LUTHERAN SCHOOL
6. STS JOAN OF ARC & PATRICK SCHOOL
7. TAYLOR MIDDLE SCHOOL
8. WESTERN MIDDLE SCHOOL
Central Middle School

CONTACT INFORMATION:
Mike Sargent, Principal  |  303 E. Superior St., Kokomo, IN 46901.
p: 765-454-7000.  |  e: msargent@kokomo.k12.in.us.  |  w: kokomoschools.com

ENROLLMENT:  707  AVERAGE CLASS SIZE:  25

TYPE OF SCHOOL:  Choice School, International or Traditional, Gifted and Talented, Grades 6-8

SCHOOL HOURS:  8:10 a.m. – 3:00 p.m.

SCHOOL YEAR CALENDAR:  August 9, 2012 – May 24, 2013

TRANSPORTATION:  School bus service provided.

SCHOOL UNIFORMS:  No

BEFORE/AFTER CARE:  Bridges Outreach, Monday, Wednesday, Thursday – faith-based voluntary enrichment and academic support program.

SCHOOL PROFILE:
Central Middle School offers students a choice among a traditional program, International Baccalaureate candidate program, and a gifted and talented program. The traditional program offers a rigorous curriculum in all subjects. The International program focuses on the creation of an academically challenging curriculum that connects students to global understanding. A cohort of the International School is the KEY program for identified gifted and talented students. Central is a candidate for the Middle Years Program leading to the International Baccalaureate diploma. Instruction includes project-based learning, inquiry, assessment through demonstrated growth, proficiency in a foreign language, and communication.

PERFORMANCE ACHIEVEMENTS:
All teachers trained by the International Baccalaureate organization
State championship in Indiana Council for Economic Education Stock Market competition with both Traditional and International classes earning state honors
Annual qualification for the state and world competition in the Lego League engineering program
High performance on the ISTEP+ assessment
Community recognition for numerous service projects benefiting the citizens of Kokomo

PROGRAM COMPONENTS:
Global focus including connections with and visitation opportunities in foreign schools
Coursework in English and mathematics for high school credit; science partnership with Purdue University
High-tech classrooms with interactive white boards; new high-tech commons area for small group presentations, independent study, project planning
Emphasis on developing proficiency in Spanish
Full range of extra-curricular activities including the arts, music, drama, athletics, and science

ABOUT US:  We are best known for the interconnectivity to real-life experiences in our curriculum.

QUOTE:  “International School has completely changed me. I actually enjoy coming to school now. All of the projects make learning a lot more enjoyable. IB has also helped me get my priorities straight and pushes me to achieve all of my goals.”  – EIGHTH GRADE STUDENT
Eastern Jr. Sr. High School

CONTACT INFORMATION:
Keith Richie | 421 S. Harrison Street, Greentown, IN 46936
p: 765-628-8333 | e: keithritch@eastern.K12.in.us
w: eastern.K12.in.us
ENROLLMENT: 680
AVERAGE CLASS SIZE: 22
TYPE OF SCHOOL: Neighborhood
SCHOOL HOURS: 8:00 a.m. – 3:00 p.m.
SCHOOL YEAR CALENDAR: August 13, 2012 – June 1, 2013
SCHOOL UNIFORMS: No
TRANSPORTATION: Yes (including to and from Kokomo)
BEFORE/AFTER CARE: No

SCHOOL PROFILE:
Eastern Jr. / Sr. High School has repeatedly been designated as an Indiana Best Buy High School by the Indiana Chamber of Commerce and a Bronze Medal High School by U.S. News and World Report. These awards recognize excellence in student achievement scores, attendance, and graduation rates. Eastern is both progressive and innovative and is an academic leader in Howard County.

PERFORMANCE ACHIEVEMENTS:
96 percent of 10th graders passed End of Course Assessments in Algebra
85 percent of 10th graders passed End of Course Assessments in Language Arts
99 percent of graduates passed End of Course Assessments
Graduation rate of 98 percent
96 percent attendance rate

PROGRAM COMPONENTS:
Only high school orchestra in Howard County
Comet College in collaboration with Ball State University
25 percent of students passed the AP Exam (top 4% in the nation)
Spanish offered in grades 7-12
State-recognized choral, band, and orchestra departments

ABOUT US:
We are best known for being a high-performing school district.
Maple Crest Middle School

CONTACT INFORMATION:
Kathryn Reckard, Principal
2727 S. Washington St., Kokomo, IN 46902.
p: 765-455-8085.  l e: kreckard@kokomo.k12.in.us.
w: kokomoschools.com

ENROLLMENT: 698  AVERAGE CLASS SIZE: 24

TYPE OF SCHOOL: Choice School: Career, Grade 8 or Traditional, Grades 6-8

SCHOOL HOURS:  8:10 a.m. – 3:00 p.m.

SCHOOL CALENDAR: August 9, 2012 – May 24, 2013

TRANSPORTATION: School bus service provided.

SCHOOL UNIFORMS: No

BEFORE/AFTE R CARE: Bridges Outreach, Monday, Wednesday, Thursday—faith-based voluntary enrichment and academic support program.

SCHOOL PROFILE:
Maple Crest Middle School offers students and parents a choice between a traditional program of education, offering a rigorous core curriculum in all subjects including the arts and a Career School for 8th graders, which gives students exploratory opportunities to investigate a particular career area for high school credit. Students in all programs experience interdisciplinary learning, which is often project-based, with significant technology support. Students in the Career School attend classes both at Maple Crest and the Kokomo Area Career Center.

PERFORMANCE ACHIEVEMENTS:
More than 1,000 high school credits earned by Maple Crest students
Active student community service initiatives with over $20,000 awarded to local charities
High performance on Algebra assessment
State honors for Student Council for seventeen years and 2012 State Administrator of the Year
419 students in at least one extra-curricular activity

PROGRAM COMPONENTS:
Eighth Grade Career School choice curriculum where students select a career and learn its basic components at the Kokomo Area Career Center
Accelerated classes with high school credit in English and Math with options to study in other environments
Spanish instruction available to all students in 7th and 8th grades
Full range of extra-curricular activities including all Athletics, Drama, Chess, National Junior Honor Society, Fellowship of Christian Athletes, Student Council, Book Club, Band and Choir.
Laptops available, one-on-one, for all 8th grade students; interactive white boards available in most classrooms

ABOUT US:
We are best known for providing students with a rigorous curriculum where students experience success.

QUOTE:
“Maple Crest Middle School offers many opportunities for learning and sports. The teachers are great and are always in a good mood. The staff makes learning fun.” – COLE HENDERSON, EIGHTH GRADE STUDENT
Northwestern Middle School

CONTACT INFORMATION:
Brett Davis, Principal | 3431 N 400 W, Kokomo, 46901
p: 765-457-8101 | e: brett.davis@nwsc.k12.in.us
w: nms.nwsc.k12.in.us/ p: 765-457-8101

STUDENT ENROLLMENT: 258

AVERAGE CLASS SIZE FOR SCHOOL: 24

TYPE OF SCHOOL: Public

SCHOOL HOURS: 7:45 a.m. – 2:35 p.m.

SCHOOL YEAR CALENDAR: August 18, 2011 – May 25, 2012

TRANSPORTATION: Yes BEFORE/AFTER CARE: No

SCHOOL UNIFORMS: No

SCHOOL PROFILE:
Northwestern Middle School, recently named a Four Star School, is committed to the success of students. The educators, support staff, and volunteers provide an outstanding program where students have an opportunity to achieve their potential. Working together, we help students grow into readers, writers, creative thinkers, and problem solvers, as we prepare them for life in the 21st century.

PERFORMANCE ACHIEVEMENTS:
Highly Qualified Staff
Member of North Central Association/AdvancED
Indiana Department of Education Four Star School
Consistently High ISTEP+ Scores and 100% Algebra ECA Pass Rate
High Attendance Rate

PROGRAM COMPONENTS:
Academic Competition teams – State Spell Bowl Champs
Robotics Team
Drama Productions/International Thespian Society Member
National Association of Student Councils/National Junior Honor Society
Variety of Athletics including Swimming, Soccer, Softball, and Baseball

ABOUT US:
We are best known for strong parental support, a rigorous curriculum, and a wide variety of extra-curricular activities.
Redeemer Lutheran School

CONTACT INFORMATION:
Ruth Lavrenz, Principal
705 Southway Blvd East, Kokomo, IN 46902
p: 765-864-6466
e: rlavrenz@redeemerkokomo.org
w: redeemerlutheranschoolkokomo.org

ENROLLMENT: 114

AVERAGE CLASS SIZE: 10  TYPE OF SCHOOL: Private, Lutheran

SCHOOL HOURS: 8:30 a.m. – 3:30 p.m.  SCHOOL YEAR CALENDAR: August 9, 2012 – June 1, 2013

TRANSPORTATION PROVIDED: No  BEFORE/AFTER CARE: Yes  SCHOOL UNIFORMS: No

SCHOOL PROFILE:
Redeemer Lutheran School, together with our congregation, exists to welcome children and their families to a Christ-centered environment, equip them with foundations for academic excellence, and send them forth in lifelong service for the Lord. Redeemer offers a full curriculum which includes Math, Science, Reading, Language Arts, Religion, Social Studies, Technology, Music and Physical Education.

PERFORMANCE ACHIEVEMENTS:
Fully accredited by National Lutheran School Accreditation
Fully accredited by Indiana Department of Education
ISTEP Scores are consistently high.
100% of third grade students passed I-READ tests.
Students in Algebra score at the top of the range in End of Course Assessments.

PROGRAM COMPONENTS:
Smart Board technology is utilized in every classroom.
Redeemer offers an extended care program that assists parents with daycare from 6:30 AM-6:00 PM.
The school uses the Accelerated Reader program which guides our students reading at each child’s level and then through reading assessments.
Our special education students are serviced by Kokomo Center Township where students receive on-site assistance in speech, hearing, learning difficulties as well as testing for students.
Extracurricular activities include athletics, fine arts, after school clubs, academic teams, choirs, bell choirs.

ABOUT US:
We are best known for our Christ-centered education.

QUOTE:
“I am very grateful for the wonderful teachers, staff and volunteers who provide a nurturing environment for encouragement, dedication and love.” – Ashley Schneider
Saints Joan of Arc
& Patrick School

CONTACT INFORMATION:
Nick Kanable | 3155 S 200 W, Kokomo, IN 46902
p: 765-865-9960 | e: nicholaskanable@comcast.net | w: stsjp.org

STUDENT ENROLLMENT: 325
AVERAGE CLASS SIZE: 19

TYPE OF SCHOOL: Private, Roman Catholic

SCHOOL HOURS: 8:00 a.m. – 3:00 p.m.

TRANSPORTATION PROVIDED: Yes
BEFORE/AFTER CARE: No
SCHOOL UNIFORMS: Yes

SCHOOL PROFILE:
STSJP seeks first and foremost to glorify God by teaching students to live a virtuous life. This character formation is evident when you look at the successes of our graduates. They go on to become leaders both academically and socially. As one of our middle school parents said, “The extremely qualified teaching staff presents the right material, in the right quantity, in the right manner. STSJP’s curriculum exceeds the demanding educational requirement changes occurring today.”

PERFORMANCE ACHIEVEMENTS:
Consistently recognized as an Exemplary (A) school by the Indiana Dept. of Education
ISTEP scores consistently at or among the top in the area
Realized “Higher Growth” and “Higher Achievement” on the School Achievement and Growth Model.
Fully accredited by State of Indiana and North Central AdvncEd

PROGRAM COMPONENTS:
Curriculum designed to meet each child where they are and challenge them with rigorous content.
Special Education teachers work with students and teachers. Curriculum is considered “high ability.”
Licensed teachers provide instruction in “special” classes such as art, technology, P.E., etc.
Virtue education infused into all curriculum, discipline, and every aspect of daily life.
SmartBoard Technology utilized in all classrooms.
Latin introduced in grades 1-8 during the 2012-13 school year.
Many extracurricular opportunities, including academic teams, competitive athletic teams, drama club, choir, etc.

ABOUT US:
We are best known for forming students to succeed academically, morally, and spiritually.

QUOTE:
“Our School covers all the subjects incredibly well. The teachers are dedicated and you are surrounded by people who share your Faith in Christ.” – KATHRYN HAMPShIRE
Taylor Middle School

CONTACT INFORMATION:
Heather Hord, Principal | 3794 E. 300 S., Kokomo, IN 46902
p: 765-455-5186 | e: Hhord@taylor.k12.in.us
STUDENT ENROLLMENT: 335 (Grades 6-8)  AVERAGE CLASS SIZE: 25
TYPE OF SCHOOL: Public
SCHOOL HOURS: 7:45a.m. – 2:36 p.m.
SCHOOL YEAR CALENDAR: August 16, 2012 – May 28, 2013
TRANSPORTATION PROVIDED: Yes  BEFORE/AFTER CARE: Not provided
SCHOOL UNIFORMS: No

SCHOOL PROFILE:
At TMS, we believe all students deserve a safe, welcoming, and drug-free environment in which to learn. Students deserve to be successful in the classroom and treated with fairness, dignity and respect and in turn will treat others in the same manner. We believe students should be intellectually challenged, and we offer content area, elective, and rotation classes that ensure all students the opportunity to find solutions to problems which help create a well-rounded student.

PERFORMANCE ACHIEVEMENTS:
7th grade English/Language Arts ISTEP scores were top in the county
Project Based Learning and Science Learning through Engineering Design (SLED) have increased student engagement and overall learning.
Attendance each year is above 96%.
Acuity (benchmark test) provides data for student-centered learning.
Reading 180 students increase reading skills by two grade levels.

PROGRAM COMPONENTS:
Project-Based Learning in all grades
Gateway to Tech (pre-engineering) classes for all students
High-Ability classes
Enrichment and remediation offered daily
Reading 180 classes for those reading below grade level

ABOUT US:
We are best known for our energetic culture and high commitment to student learning and achievement.

QUOTE:
“Taylor is a close knit family, and we feel secure here where everyone does a good job watching out for each other as a community.” – ELANA DAUGHERTY, PARENT
Western Middle School

CONTACT INFORMATION:
Julie Pownall, WMS Principal
2600 S. 600 W. Russiaville, IN 46979
p: 765-883-5566 | e: jpownall@western.k12.in.us

STUDENT ENROLLMENT: 600 AVERAGE CLASS SIZE: 26

TYPE OF SCHOOL: rural/suburban

SCHOOL HOURS: 7:30 a.m. – 2:30 p.m.

SCHOOL YEAR CALENDAR: August 14, 2012 – May 29, 2013

TRANSPORTATION PROVIDED: Yes BEFORE/AFTER CARE: No SCHOOL UNIFORMS: No

SCHOOL PROFILE:
Western Middle School is designed around the teaching philosophy of the Middle School Concept. The grade six through eight building includes separate wings for each grade level, with two teams per grade. Each hallway features a language arts/social studies large-group instruction area that can be divided or opened for team-teaching humanities, a math classroom, and a science classroom with full lab facilities. Special education students are fully included in the general education setting. A program for high-ability students is also incorporated for those identified students. With this, students have the opportunity to gain high school credit for Algebra I in the middle school, in addition 8th grade students may earn high school credits in Spanish I, French I, or Japanese I.

PERFORMANCE ACHIEVEMENTS:
Made AYP past 4 years in a row
Selected as a Four Star School 2 out of last 3 school years
Leading Middle School ISTEP+ scores in the county
100% pass rate for 8th grade students taking ALG I ECA
State competitors in various academic and athletic programs

PROGRAM COMPONENTS:
Award-Winning Band Program
State of the Art Choir Program and Fine Arts Festival
State Leader in Academic Superbowl, Geography Bee, and Spelling Bee
Multiple student-driven outreach programs and support to community institutions
Leading technology integrations within all classrooms for instruction

ABOUT US:
We are best known for our safe, inclusive, value-based, student-centered learning environment.”

QUOTE:
“I like how the teachers continually find creative ways to engage my son in learning. I am also impressed with the variety of clubs, activities and sports available at the middle school level.”
– MRS. JENNIFER BRAY, PARENT OF 7TH GRADE STUDENT
High Schools
High Schools

1. EASTERN HIGH SCHOOL
2. KOKOMO HIGH SCHOOL
3. KOKOMO AREA CAREER CENTER
4. NORTHWESTERN HIGH SCHOOL
5. TAYLOR HIGH SCHOOL
6. WESTERN HIGH SCHOOL
**Eastern Jr. Sr. High School**

**CONTACT INFORMATION:**
Keith Richie  |  421 S. Morison Street, Greentown, IN 46936  
|  p: 765-628-8333  |  e: keithritch@eastern.k12.in.us  |  w: eastern.k12.in.us

**ENROLLMENT:** 680  
**AVERAGE CLASS SIZE:** 22  
**TYPE OF SCHOOL:** Neighborhood

**SCHOOL HOURS:** 8:00 a.m. – 3:00 p.m.

**SCHOOL YEAR CALENDAR:** August 13, 2012 – June 1, 2013

**TRANSPORTATION:** Yes (Including to and from Kokomo)

**BEFORE/AFTER CARE:** No  
**SCHOOL UNIFORMS:** No

**SCHOOL PROFILE:**
Eastern Jr. / Sr. High School has repeatedly been designated as an Indiana Best Buy High School by the Indiana Chamber of Commerce and a Bronze Medal High School by U.S. News and World Report. These awards recognize excellence in student achievement scores, attendance, and graduation rates. Eastern is both progressive and innovative and is an academic leader in Howard County.

**PERFORMANCE ACHIEVEMENTS:**
- 96 percent of 10th graders passed End of Course Assessments in Algebra
- 85 percent of 10th graders passed End of Course Assessments in Language Arts
- 99 percent of graduates passed End of Course Assessments
- Graduation rate of 98 percent
- 96 percent attendance rate

**PROGRAM COMPONENTS:**
- Only high school orchestra in Howard County
- Comet College in collaboration with Ball State University
- 25 percent of students passed the AP Exam (top 4% in the nation)
- Spanish offered in grades 7-12
- State-recognized choral, band, and orchestra departments

**ABOUT US:**
We are best known for being a high-performing school district.

**QUOTE:**
“Our students compete at the highest levels academically and have many opportunities for development beyond the academics with numerous co-curricular and extra-curricular activities. We are very proud to offer a world language curriculum k-12; a nationally recognized robotics team; the only high school orchestra in Howard County; and an iPad for every 7th-9th student to use at home and at school as part of our “everywhere-all the time” mobile technology initiative. For students wanting to jump-start into higher education Eastern offers collaboration with Ball State University with “Comet College” an on-line format where we have saved parents over $50,000 in tuition costs in the last year. Eastern Jr-Sr High School has been named one of the best high schools in the United States by U.S. News and World Report and our AP scores are in the top 4 percent in the nation.”
Kokomo High School

CONTACT INFORMATION:
Rick Hagenow, Principal | 2501 S. Berkley, Kokomo, IN 46902
p: 765-454-8040 | e: rhagenow@kokomo.k12.in.us | w: kokomoschools.com

ENROLLMENT: 1,953  AVERAGE CLASS SIZE: 25

TYPE OF SCHOOL: Comprehensive Community High School, Grades 9-12

SCHOOL HOURS: 7:30 a.m. – 2:20 p.m. with extended hours for special programs 3:00 p.m. – 9:00 p.m.

SCHOOL YEAR CALENDAR: August 9, 2012 – May 24, 2013

TRANSPORTATION: School bus service provided. SCHOOL UNIFORMS: No

BEFORE/AFTER CARE:
Bridges Outreach is a faith-based voluntary program for enrichment, tutoring, and mentoring

SCHOOL PROFILE:
Dating from 1874, Kokomo High School has a long, proud, and distinguished history in the City of Kokomo and the State of Indiana. KHS takes pride in serving a culturally-diverse student body as students learn from each other while experiencing a rigorous curriculum including cutting-edge technology, 17 Advanced Placement classes, a ninth-grade International Program leading to an anticipated International Baccalaureate diploma, and numerous dual credit opportunities. The school’s wide range of extra-curricular and co-curricular activities provides support for students to practice what they study in school.

PERFORMANCE ACHIEVEMENTS:
Regular and numerous National Merit Scholars, four in 2012
Regular and numerous Wells, Lilly, Beering, Service Academy, and Indiana Academic All Star scholars; millions in scholarships annually for student applicants
Regular and numerous State, National, and World Championships for US First Robotics competition
Regular and numerous state and national qualifiers for students in debate, speech, business education, Winter Guard, vocational education, TV Production, Music, Art
Annual state championship competitors in all athletics for boys and girls; numerous state championships

PROGRAM COMPONENTS:
One-to-one technology for all Freshmen in 2012—all students by 2015
International School for Freshmen in 2012—candidate for complete program for International Baccalaureate diploma 2015
Seamless transition for students to access both the high school and Kokomo Area Career Center programs and facilities
Alternative education available at the McKinley School and late afternoon and evening classes in the Twilight School
Twenty extra-curricular activities, four co-curricular activities, six academic teams, and nineteen boys and girls athletic teams

ABOUT US: We are best known for giving every student a chance to succeed.

QUOTE:
“With the leadership opportunities and AP classes available at KHS, I have fulfilled my parents’ aspirations for me to live the ‘American Dream.’” — GLENDA HERNANDEZ, KHS SENIOR
Kokomo Area Career Center

CONTACT INFORMATION:
James Stradling, Director I 2415 S. Berkley, Kokomo, IN 46902. p: 765-455-8021 I e: jstradling@kokomo.k12.in.us.
w: kokomoschools.com

ENROLLMENT: 1,152 AVERAGE CLASS SIZE: 16

TYPE OF SCHOOL: Center for Career and Technical Education, Grades 8-12

SCHOOL HOURS: 7:30 a.m. – 2:20 p.m. with extended hours for adult education and selected classes 2:35 p.m. – 7:45 p.m.

SCHOOL YEAR CALENDAR: August 9, 2012 – May 24, 2013

TRANSPORTATION: Bus service provided for Kokomo-Center students.

BEFORE/AFTER CARE: No SCHOOL UNIFORMS: No

SCHOOL PROFILE:
Kokomo Area Career Center provides career and technical training for students in grades 8-12 from four counties and nine school districts. Students completing certain courses can earn more than 165 credits with articulating colleges and universities. The Center offers nine career pathways in Arts, AV Technology and Communication, Hospitality and Human Services, Manufacturing and Engineering (Project Lead the Way), Transportation, Architecture and Training. Instruction includes project-based learning, job shadows, internships, clinical rotations, and co-operative programs.

PERFORMANCE ACHIEVEMENTS:
298 students earned 1,307 dual credits in 2011-2012.
80% students will enter post-secondary education in 2012.
98% of the enrolled 1,152 students will complete their total pathway course of study (6 credits).
40% enrollment in a non-traditional Career Pathway
Dual credit students earned credits at Rochester Institute of Technology, Purdue University, Vincennes University, University of Southern Indiana, Sullivan University of the Culinary Arts, and IVY Tech State College

PROGRAM COMPONENTS:
In-house café, Glass Canopy, open to the public for culinary arts students
State-of-the-art television studio for students in communications technology
State-of-the-art dental and nursing laboratories for students in the health sciences
State-of-the-art laboratories and equipment in auto technology, welding, graphic arts, cosmetology, collision repair, construction trades, police science, child care, electronics, pre-engineering Project Lead the Way, and business education
Certification in many career pathways including State licensing for Certified Nursing Assistant and Cosmetology

ABOUT US:
We are best known as one of the top-rated career centers offering comprehensive services in Indiana.

QUOTE:
“I like that you have the opportunity to make plans after school, including college credits and job-training.” – GEORTAVIA WILLIAMS, STUDENT
Northwestern High School

CONTACT INFORMATION:
Al Remaly, Principal  | 3431 N, 400 W, Kokomo, IN 46902
p: 765-457-8101  | e: al.remaly@nwsc.k12.in.us  | w: nwsc.k12.in.us

STUDENT ENROLLMENT: 566

AVERAGE CLASS SIZE: 20 TYPE OF SCHOOL: Rural

SCHOOL HOURS: 7:45 a.m. – 2:35 p.m.


TRANSPORTATION PROVIDED: Yes

BEFORE/AFTER CARE: No SCHOOL UNIFORMS: No

SCHOOL PROFILE:
Northwestern High School is a building of approximately 570 students in the grades 9 – 12. This size allows for faculty to know and support all students. Academically, students are expected to strive for their highest level of achievement. Northwestern offers honors programs in English, math, and science. AP classes are also offered in these areas as well as social studies. Northwestern is proud of the 44 National Merit Finalists recognized since 1981.

PERFORMANCE ACHIEVEMENTS:
92% Graduation Rate
96% Attendance Rate
70% of graduates attend 4 year colleges
1600 average SAT score

In 2011, NHS recognized a district Principal of the Year, Biology Teacher of the Year, and the top Young Scientist in the State.

PROGRAM COMPONENTS:
Science Fair winners in local, state, national, and international competitions.
“Cybertooth” robotics team competes in national competition in its inaugural year.
Strong fine arts program including choral, band, drama, and art.
NHS recognized as a Blue Ribbon School
NHS offers all 20 IHSAA sports for boys and girls.

ABOUT US: We are best known for a rigorous curriculum and high expectations.

QUOTE:
“Northwestern High School is a fun place where learning is encouraged and has a family like atmosphere.” – KYLE HARDWICK, NHS SENIOR.
Taylor High School

CONTACT INFORMATION:
Eric A. Hartman, Principal | 3794 E. 300 S. Kokomo, IN 46902
p: (765)453-1101 | e: ehartman@taylor.k12.in.us

STUDENT ENROLLMENT: 455 (Grades 9-12)

AVERAGE CLASS SIZE: 17 Type of School: Public

SCHOOL HOURS: 7:45 a.m. – 2:30 p.m.

SCHOOL YEAR CALENDAR: August 16, 2012 - May 28, 2013

TRANSPORTATION PROVIDED: Yes - After school tutoring available/transportation provided

SCHOOL UNIFORM: No

SCHOOL PROFILE:
At THS, students experience a small school atmosphere with state of the art facilities including one to one technology. STEM (Science, Technology, Engineering and Mathematics) courses are presented in a project based format with an added emphasis on college and career readiness skills in such areas as collaboration, critical thinking, work ethic, and written and oral presentation. Advantage Academy provides dual college credit opportunities at little or no cost as well as credit recovery opportunities.

PERFORMING ACHIEVEMENTS:
Graduation Rate 2011 at 92.4% / State Average 85.7%
State Champion Academic Team
74% pass rate for both End of Course Assessments in Algebra/ English
Outstanding instruction results in only 10% of CORE 40 diploma recipients requiring remediation in college. (Best in Howard County and the six surrounding counties)
Fully accredited by AdvancEd/NCA and New Tech Network

PROGRAM COMPONENTS:
STEM focused courses including Advanced Placement, Project Lead The Way, and Dual Credit
Nationally and State recognized Guidance Office
One-to-One technology
Award winning Fine Arts programs in Art and Music
17 IHSAA sports and a wide variety of clubs

ABOUT US: We are best known for providing a quality experience for all students with small school appeal that encourages lifelong learning.

QUOTE:
“The staff here at Taylor really reaches out to students. They go above and beyond to make students welcome.” – CALEB COPP, SOPHOMORE
Western High School

CONTACT INFORMATION:
Rick Davis, Principal
2600 S 600 W, Russiaville, IN 46979  p: 765-883-5541
e: rdavis@western.k12.in.us | w: whs.western.k12.in.us

STUDENT ENROLLMENT: 815  AVERAGE CLASS SIZE: 18.5

TYPE OF SCHOOL: Public School

SCHOOL HOURS: 7:30 a.m. – 2:30 p.m.

SCHOOL YEAR CALENDAR: Traditional, August 14, 2012 – May 29, 2013

TRANSPORTATION PROVIDED: Yes  BEFORE/AFTER CARE: No  SCHOOL UNIFORMS: No

SCHOOL PROFILE:
Western High School is large enough to offer many wonderful opportunities for students, but yet small enough to still be a close-knit community. Western has continually demonstrated excellence in academics, the arts, and athletics therefore providing a well-rounded education to our students. The vast majority of our students work toward earning a Core 40 diploma, with many striving for honors diplomas. Technology is integrated into the curriculum and instruction by several 1:1 computer classrooms and labs.

PERFORMANCE ACHIEVEMENTS:
2011 graduation rate of 90.7 with a 3-year average of 94.1
91% of the 2011 graduates earned Core 40 diplomas with 51% earning an Academic Honors diploma
92% of 10th grade cohort passed Algebra I ECA, 82% passed the English ECA, and 82% passed both math and English
Approximately 30% of juniors and seniors take an Advanced Placement Test and 44% achieve a score of a 3, 4, or 5.
74% of Class of 2011 took the SAT earning an average score of 1030

PROGRAM COMPONENTS:
Safe and supportive learning environment
Diversified and well designed curriculum that includes a high ability/honors program (with Advanced Placement and Dual Credit opportunities), award winning fine arts, multiple world languages, unique science offerings, and more.
Ample technology integration with several 1:1 computer classrooms
Multiple student activities and opportunities including all 20 IHSAA sports
Western Alternative Learning Center providing credit recovery opportunities

ABOUT US: We are best known for offering high quality education and providing students opportunities to excel.

QUOTE:
“Western High School has very talented staff, administration, teachers, and students who highly value education and cooperation. Western offers a diverse and competitive learning environment and strives to produce the best students possible.” – DREW WILSON, CLASS OF 2012
KOKOMO AUTOMOTIVE MUSEUM
1500 North Reed Road, Kokomo, IN 46901
(765) 454-9999
Museum houses collection of over 100 classic cars, ranging from the first car in 1894 all the way to the 21st Century with Haynes, Maxwell, and Chevy along with many related artifacts and memorabilia. Open Tuesday-Sunday 10am-4pm. Admission $5 adults & $4 seniors and students.

ELWOOD HAYNES MUSEUM
1915 South Webster St., Kokomo, IN 46902
(765) 456-7500
"America’s First Car" was developed in 1894 by Elwood Haynes. The famous inventor’s former residence now houses a collection of his possessions and inventions. A revolving exhibit of Haynes autos are on display in the garage and the industrial history of Kokomo is chronicled in additional exhibits. Open Tuesday-Saturday 11am-4pm and Sunday 1-4pm. Admission is free; donations accepted.

GREENTOWN HISTORY CENTER
130 East Main Street, Greentown, IN 46936
(765) 628-3800
The Greentown Historical Society has approximately 1,040 artifacts in this permanent collection. Special exhibits are held at special times throughout the year telling the history of Greentown Indiana. Open Saturday, Sunday & Monday 1-4pm. Admission is free; donations accepted.

SEIBERLING MANSION
1200 West Sycamore Street, Kokomo, IN 46901
(765) 452-4314
Built in 1891 by industrialist Monroe Seiberling, the Seiberling Mansion features late-Victorian architecture, hand-carved woodwork, multiple exhibits highlighting history of Howard County, and is the home of the Howard County Historical Society. Special events are held throughout the year. Open Tuesday - Sunday 1-4pm. Admission $4 adults & $1 children.

GREENTOWN GLASS MUSEUM
112 North Meridian Street, Greentown, IN 46936
(765) 628-6206
The museum houses a vast number of pieces of glassware produced by the Indiana Tumbler and Goblet Company in Greentown between 1894 and 1903. Over 2,000 pieces of glass are on display. Open seasonally from May 15 - October 31 Monday-Friday 10am-12pm & 1-4pm and Saturday-Sunday 1-4pm. Open Saturday-Sunday 1-4pm only from March 1 - May 15 and November 1-30. Admission is free; donations accepted.

KIRKENDALL INTERPRETIVE NATURE CENTER
4200 South Park Road, Kokomo, IN 46902
(765) 864-1655
The Kirkendall Interpretive Center is nestled into Jackson Morrow Park. Learn about the native Indiana wildlife and see a large diorama of preserved animals. Open seasonally May 1 - August 31 on Tuesday-Friday 1-5pm, Saturday 11am-4pm and Sunday 1-4pm. Open September 1 - April 30 on Tuesday & Thursday 2-5pm, Saturday 11-4pm & Sunday 1-4pm. Admission is free.

KOKOMO OPALSCENT GLASS FACTORY
1310 South Market Street, Kokomo, IN 46902
(765) 457-1829
America’s Oldest Art Glass Company invites you to take a trip back in time and watch men ladle molten glass, turning it into sheet glass. Watch glass blowers, lampworkers, and stained glass artists at work. Public tours are given at 10:00am Tuesday - Friday. Tour fee $5 per person. No open-toe shoes or sandals permitted on tour.

IU KOKOMO ART GALLERY
2300 South Washington St., Kokomo, IN 46902
(765) 455-9523
IU Kokomo Art Gallery hosts approximately 5-7 fine art exhibitions a year, ranging from painting and sculpture to new media and installation work. Shows include local and regional artists as well as national and international artists from around the world. Each show is unique to the Kokomo area. Exhibition Hours: Tuesday & Thursday 10am-4pm, Wednesday 10am-8pm & Saturday 12-4pm. Admission is free.
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BE A BOILERMaker
IN KOKOMO!

Tackle global challenges with a Purdue degree in:

- Computer and information technology
- Electrical engineering technology
- Engineering technology
- Organizational leadership and supervision

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